

# Special Programs & Activities

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**Hawaiiana Award Program:** The Hawaiiana Award is unique to the Aloha Council. The program was designed to educate interested Scouts on the Hawaiian Heritage. This program will be packed with fun and educational activities. The group will imu a pig that will serve as the Friday night Luau for the camp. Included in this program are field trips to Sharks Cove and a Heiau. The program may be too intensive for some Scouts and will last two or more class periods. Please refer to the Hawaiiana Award Requirements for more information.



**Prerequisite:** Write a 750-word essay on Pre-European history of the Hawaiians. We suggest that you use the library or online resources. You must bring this essay to camp. **Course and book require additional fees.**

**Helpful Links:** <http://www.everyculture.com/multi/Ha-La/Hawaiians.html#b> and <http://www.hawaiian-roots.com/hawaiihistory.htm>

# Ideals of Scouting in Hawaiian

Translated Into the Hawaiian Language  
(Courtesy of Mrs. Mary Kawena Pukui)

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## Ho'ohiki a na Scout

(Scout Oath)

“Ke ho'ohiki nei au e hana ma ka mea hiki i Ko'u kuleana hana i ke Akua,  
(On my honor I will do my best to do my duty to God)

i ko'u'aupuni, a e malama i na kanawai o ka Hui Scout:  
(and my country, and to obey the Scout Law)

E kokua i kou hoa kanaka i na wa a pau;  
(To help other people at all times)

E malama pono i ko'u ola kino, e ho'ala i ko'u waihona no'ono'o, a e ho'opono mau.”  
(To keep myself physically strong, mentally awake and morally straight.)

The literal translation of the above is: “I promise to do all I can in my duty to God,  
to my country, and to observe the Scout Law; to help my fellow man at all times;  
to keep myself physically fit, to keep my mind awake and to behave properly  
always.”

### Kanawai O Ka Hui Scout

(Scout Law)

“E hilina'i 'ai	Trustworthy
e kupa'a	Loyal
e kokua	Helpful
e laulauna	Friendly
e waipahe	Courteous
e 'olu'olu	Kind
e ho'olohe	Obedient
e hau'oli mau	Cheerful
e ho'omakauli'I	Thrifty
e koa	Brave
e ho'oma'ema'e	Clean
e haipule”	Reverent.

### Ka Makua (Motto)

“E ho'omakaukau”  
(Be Prepared)

### “Olelo ho 'eueu” (Slogan)

“E hana i hana maika'i i na la apau”  
(Do A Good Turn Daily)

Camp Pupukea offers a **HAWAIIANA PROGRAM**. It is thorough yet demanding and time consuming. You will be immersed in the Hawaiian Culture and spend many hours learning Hawaiian language, dance and traditional cooking methods. Pre-summer camp preparation is advised for those wishing to undertake the task!



1. Write a pre-European history of the Hawaiians, no less than 750 words, including the following:
  - a. Migration and settlement
  - b. Dwellings. Various types, functional use, basic construction, materials used, etc.
  - c. Social structure. Classes, family system
  - d. Religion. Major and minor gods and their functions, types of temples and shrines.
  - e. Clothing. Describe weaving apparel for men and women, materials used to make cloth, how they were made and by whom, identify implements, designs, ornamentations, dyes, etc.
  - f. Transportation. Various modes, materials used, construction.
  - g. Warfare. Battle formations, weapons used, military hierarchy, training, military etiquette.
  
2. Do each of the following:
  - a. With the help of a counselor, visit the areas of Ko Kaha Kai (along shore), Ko Kula Kai (on the seaward slopes), Ko Kula Uka (on the upland shores), Wao (upland forests).
    1. Collect 5 different sample leaves and where possible seeds and flowers of indigenous plants, shrubs and/or trees from each of the above areas.
    2. Mount for exhibit in a booklet
    3. Identify each leaf by Hawaiian and scientific name.
    4. Describe its value and use.
  - b. Write about 5 native birds whose feathers were used by the ancient Hawaiians in making feather cloaks, capes, leis, helmets, and Kahilis.
    1. Illustrate the five birds, note the feather colors.
    2. Identify each by Hawaiian and scientific name.
    3. Describe how the birds were caught.
    4. Describe how each of the above adornments were worn or used by whom, and on what occasion.
  
3. Be prepared to tell the counselor the following:
  - a. Scout Oath, Scout Law, Motto and Slogan in Hawaiian and give English translation.
  
4. Learn and recite on of the following:
  - a. Twenty-five Hawaiian place names, their origins and meanings, or
  - b. Twenty-five common Hawaiian terms and their meanings.

5. Participate in one game in each of the three categories of Hawaiian games/sports:
  - a. Individual: Pala'ie, hei (cat's cradle), papa he'e nalu, nolua-ki (ti leaf mud slide), hū (top), etc.
  - b. Dual: hakoko, hakoko noho, kaka la'au, loulou, pa uma, uma, kula kula'i, ihe pahe'e, moa pahe'e, 'ulu maika, kula'l wawae, konane, etc.
  - c. Team: noa, puhenehene, 'alo-ia, etc.
6. Participate in the Hawaiian cooking methods of each of the following:
  - a. Kalua (laulau, pua'a, etc.)
  - b. Pulehu
  - c. Ko'ala
  - d. Hakui
  - e. Pūholo
  - f. Láwalu
7. Learn and demonstrate to your counselor a Hawaiian method of preparing uncooked food, such as raw fish, (poke, lomi, palu), octopus (he'e), sea urchins (wana), crab (pāpa'i), limpets (opihī), seaweeds (limu), or combinations thereof.
8. Learn and demonstrate to your counselor a Hawaiian method of fishing.
9. Do two of the following:
  - a. Make a reasonable replica of one item of Hawaiian clothing and/or personal ornament such as Malo (loin cloth), Ahu La'i (ti leaf cape), Kama'a la'i (ti leaf sandal), Lei Kukui (Kukui nut necklace), Niho Paiaoa (hook shaped pendant), Pa'u la'i (hula skirt), etc.
  - b. Make one of the following: LAMA (Kuku Nut Torch), HI'A MAKAU (Fish Hooks), ULU MAIKA (Bowling Disk), PU'OLO (Ti Leaf Package), IHE (Spear), OO (Digging Stick), WA'U (Scraper), KO'I (Adaze), OHE KAPALA (Tapa Stamp), LOMI LOMI LA'AU (Message Stick), HINA 'I LAUHALA (Pandanus Basket), HINA 'I NIU (Coconut Frond Basket), HINA (Petroglyph Rubbing), OHE PU'ILI (Bamboo Rattle), OHE KA'EKE'E KE (Bamboo Pipes), etc.
  - c. Make one example of a type of lashing used in the framework of a grass hut or in an outrigger canoe; also, make a sample of the thatching technique (pili grass, pandanus, or ti leaf).
  - d. Exhibit articles to counselor and describe their use.
10. Name five famous Hawaiians living before or during the time Captain James Cook visited the Hawaiian Islands in 1778; identify them and five their relationships to event in history.
11. Learn and demonstrate two ancient hula and accompanying chants.
12. With the help of a counselor, participate in a Hawaiian play with your patrol, troop or post.
13. Visit at least two historical sites on your respective island and learn about them from descriptive legends. Make a report on what you observed and learned.

